



# Unison Hong Kong – for Ethnic Equality 香港融樂會 – 為種族平等

Fermi Wong

A rose, no matter how its name is changed, is still fragrant. Humans, no matter what their colors are, have the same dignity.  
玫瑰，不管換個甚麼名字，還是一樣的芬芳。人類，不論有著甚麼膚色，應有一樣的尊嚴。

# NCS Children's Characteristics

- Background:
  1. Ethnic Origins (Southern/Southeast Asians)
  2. Socio-economic Class
  3. Spoken Languages
  4. Religious
  5. Education backgrounds (Parents and Children)
  6. 'Easy come, easy go'

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# Challenges encountered by NCS in a CMI School

- 1. Language → especially reading & writing
- 2. \*\*\*Cultural differences:
  - Food, uniform, hygiene, religious practice, learning attitude
- 3. Teacher-Student relationship and communication
- 4. Peer Relationship
- 5. School-Parent communication

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# \*\*\* Cultural Differences

1. Easy come, easy go  
→ Home country visit, late
2. School rule & regulations
3. Study culture & attitude  
→ Home work, Exams
4. Special learning needs

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# How can NGOs support schools?

1. After school tutorial
2. Extra Chinese tutorial (read & write)
3. Big-brother & big sister Scheme (Buddy)
4. Social activities
5. Volunteer Service → individual needs
6. Parents' support → PTA cooperation
7. Teachers' support → training & sharing
8. \*\*\*Advocacy work

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# \*\*\* Advocacy Work

- GCE/GCSE Chinese Curriculum Development
- NCS Parents organizing work
- Schools alliance
- Communication with EMB
- Small-class learning in NCS schools
- \*\*\* refer to the Hand-out

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# *Thank You!*

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