

Teamwork • Trust • Transformation since 1997

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Honorary Director

HKU Mentorship Programme

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The Hong Kong Council of Social Service
Essential Elements on

Development of Mentorship Programme





Prime Aim of the HKU Mentorship Programme

This Programme aims to create supportive mentorship relationships between Mentors and Mentees to facilitate the students' educational, social and personal growth.

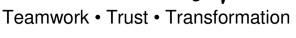


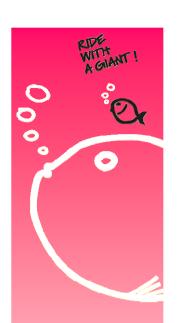


Programme Structure

- A one-year structured programme
- One to one Interdisciplinary
- Mentors: HKU Alumni & Friends
- Mentees: Year 2 Undergraduates & Incoming Exchange Students







Some Quick Facts

1997 : Launch

2001: Overseas Mentorship

2003: Extended to

International Students

at HKU



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Accumulated No. of Mentors: 1,419

(Local: 1,224; Overseas: 195)

Accumulated No. of Mentees: 6,887

(Local: 5,870; Overseas: 692;

Incoming Exchange students: 325)

Updated: Oct 2009





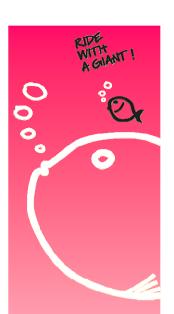
Mentors' Profile - I

Local Mentors

10 % are originally from:

Australia, Austria, Canada, Demark, France, Germany, India, Italy, Malaysia, Netherlands, Pakistan, Sweden, United Kingdom, or United States



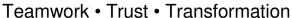


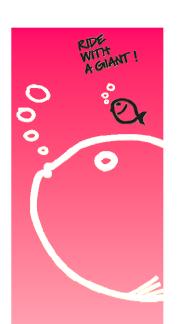
Mentors' Profile - I

Overseas Mentors









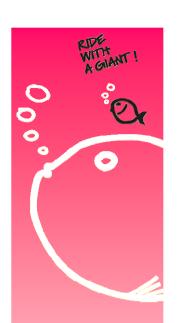
Mentors' Profile - II

Mentors Groups

- Banks
- Foreign Groups
- Corporate Network







Mentors' Profile - III

- Professionals,
 eg. Lawyer, Doctors, Engineers...
- Senior Management
- Policy Makers / Senior CivilServants

60%⁺ Alumni

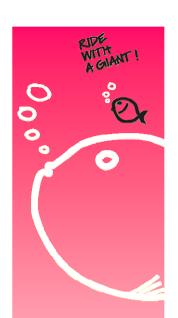
30%⁺ Friends

20% Donors



Mentees' Selection Criteria

- Year 2 undergraduates / incoming exchange students
- Proactive & Initiative
- Positive Attitude
- Communication Skills
- Willing to take responsibility



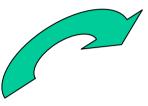
Mentors' Criteria

- With 10 years working experience and above
- Interested to meet with the younger generation
- Interested to contribute towards their development
- Willing to share experience and give advice





Stages of Work



Planning Publicity



Assessment &

Review

Briefing to Students
Recruitment of
Mentors



Application Interview

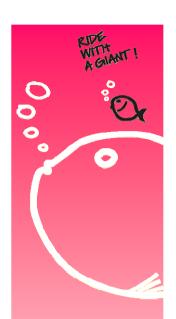


Matching
Formation of Mentee Groups
Induction









Programme Features

- Established structure and framework
- Spirit of volunteerism
- Large Scale University wide with international and overseas components
- Wide Mentor base
- Collaboration with internal units
- Group and individual activities
- Expectation Management
- Relationship Management
- Support for Mentors and Mentees
- Feedback System
- Self-Sustainable







Mentorship Activities

Group Activities

- Inauguration cum Closing Ceremony (compulsory for Mentees)
- Visits to HKU
- Visits and gathering of interests
- Functions organized through mentorship networks
- University activities













We find the Programme Rewarding

- 1. Mentees -
 - Learning outside classroom
 - Increased Exposure
 - Enhanced communication skills
 - Career advice
 - Support from mentor in different aspects
 - Ambassador of HKU and HK
 - Mentorship experience adds to the University experience







We find the Programme Rewarding

- 2. Mentors -
 - Get to know the younger generation
 - Contribution to alma mater/education and society
 - Establish links with HKU
 - Personal Development

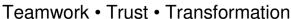


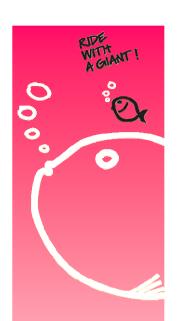
We find the Programme Rewarding

3. University –

- Mentorship programme serves to complement university relations with alumni (local and overseas), friends, donors, internal units
- Expand networks through the Programme
- Bring the University closer to the society, building community relations
- Many Spin-off Programmes





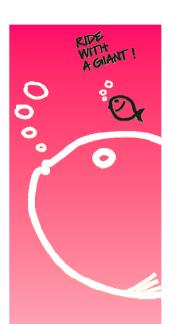


Challenges

- Commitment on both sides
- Alignment of expectations
- Chemistry between the Mentor and the Mentee
- Rely very much on interaction at individual level
- Collect feedback





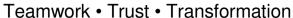


As a Mentee ... who's become a Mentor

Mr Eugene Wong

Associate, JSM (Mentee 2000)







How did it all start?







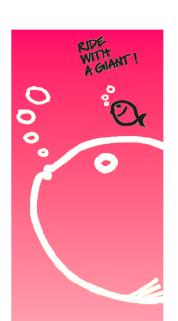




How did mentorship affect me?

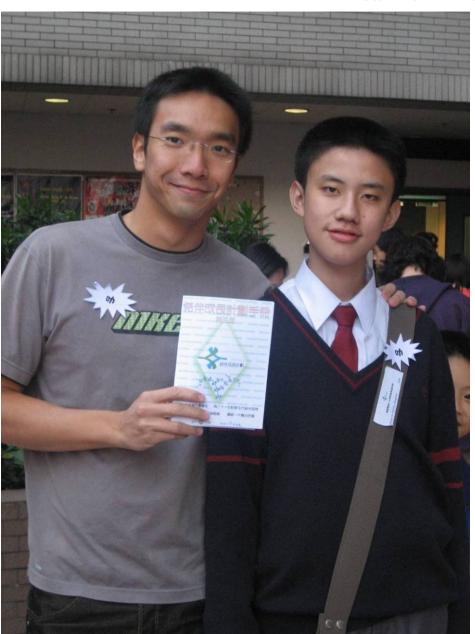




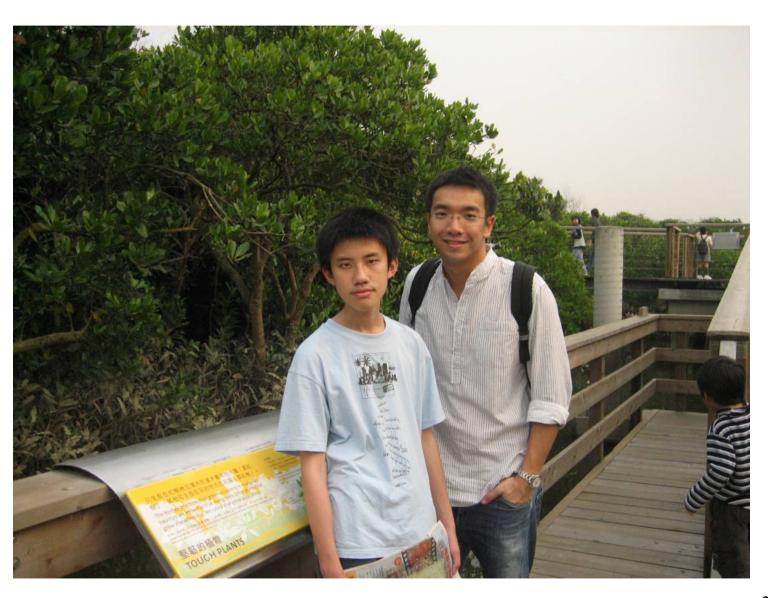


Why did I become a mentor for underprivileged children?

















What is my vision and hope?





Thank you!