

# **Strengthening Families in Hong Kong: Everybody's Responsibility**

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# Emerging Family Phenomenon:

## Drop in Family Solidarity

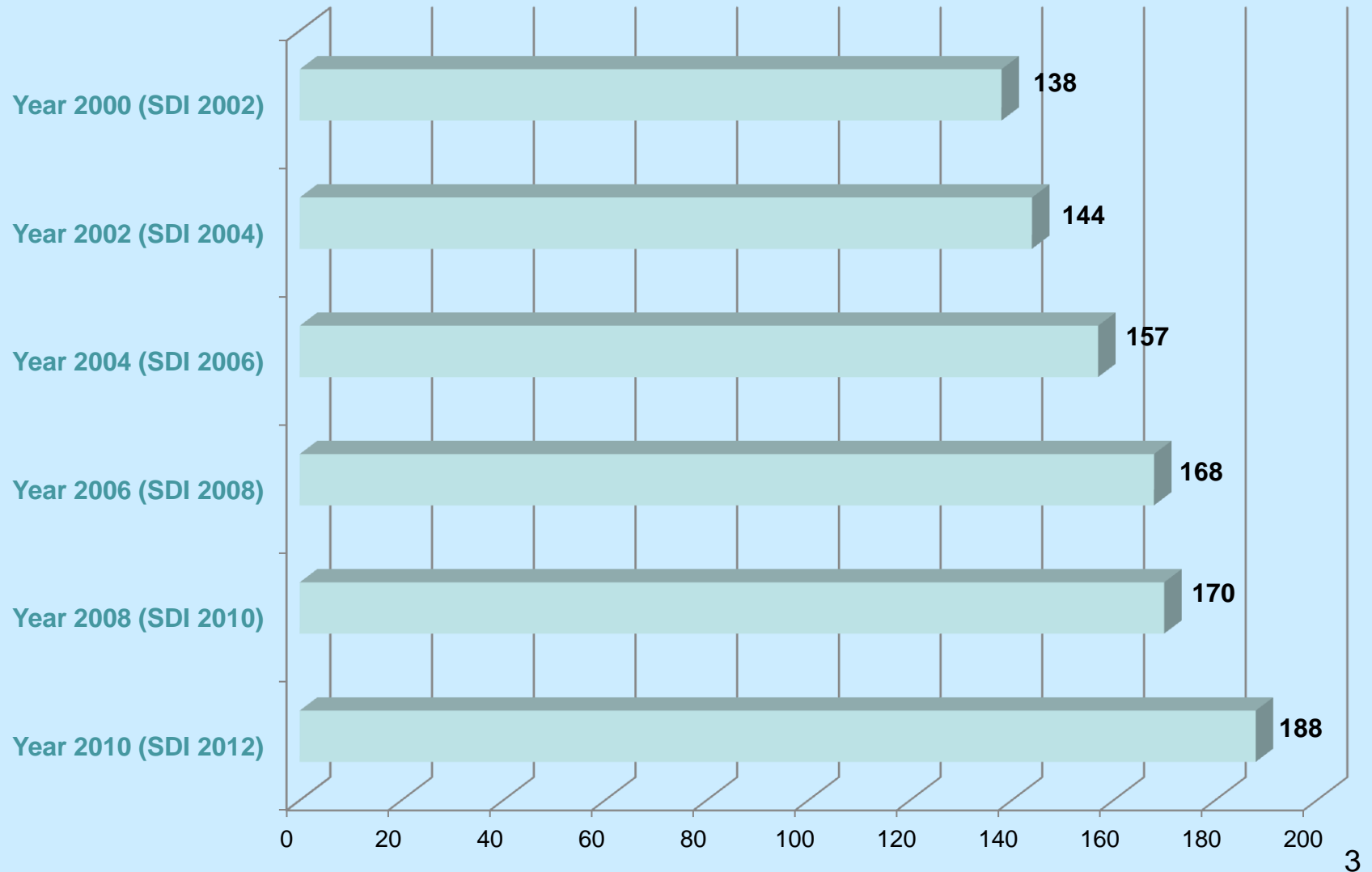
**Social Development Index 2012**  
**The Hong Kong Council of Social  
Service**



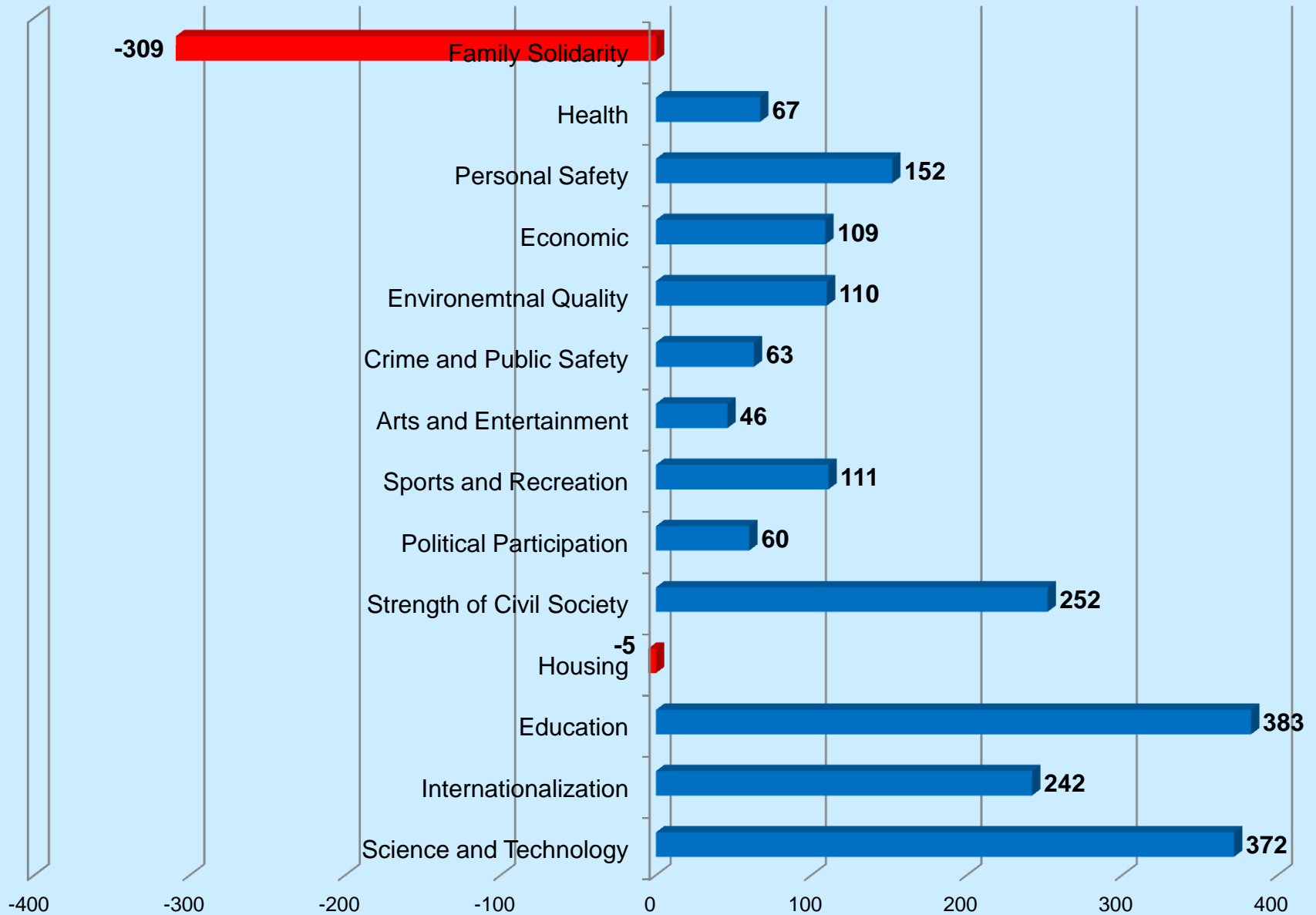
香港公益金  
THE COMMUNITY CHEST

鳴謝：香港公益金資助「香港社會發展指數」

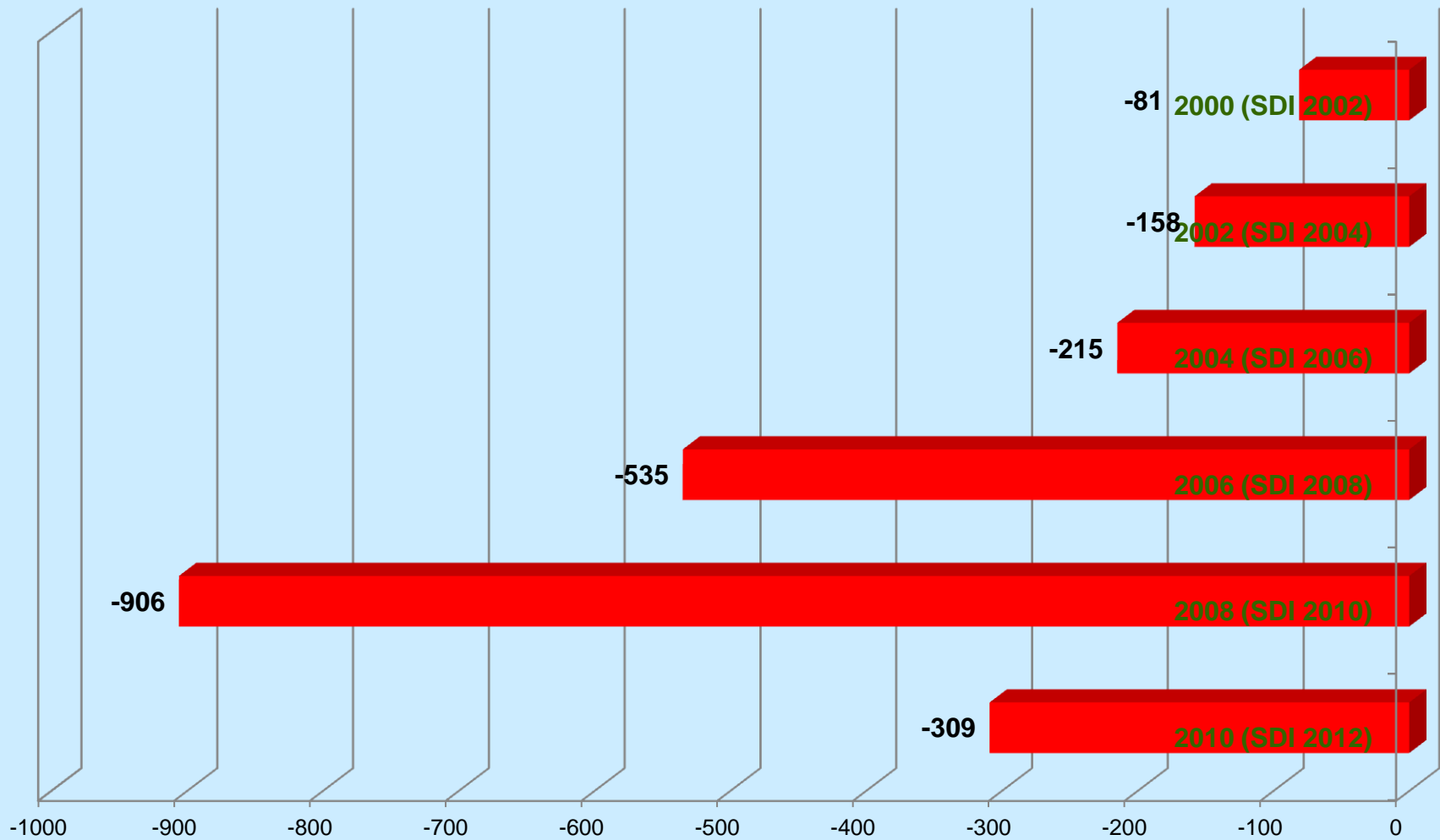
# Standardized Weighted Social Development Index Scores



# Overview of Social Development Sub-indexes

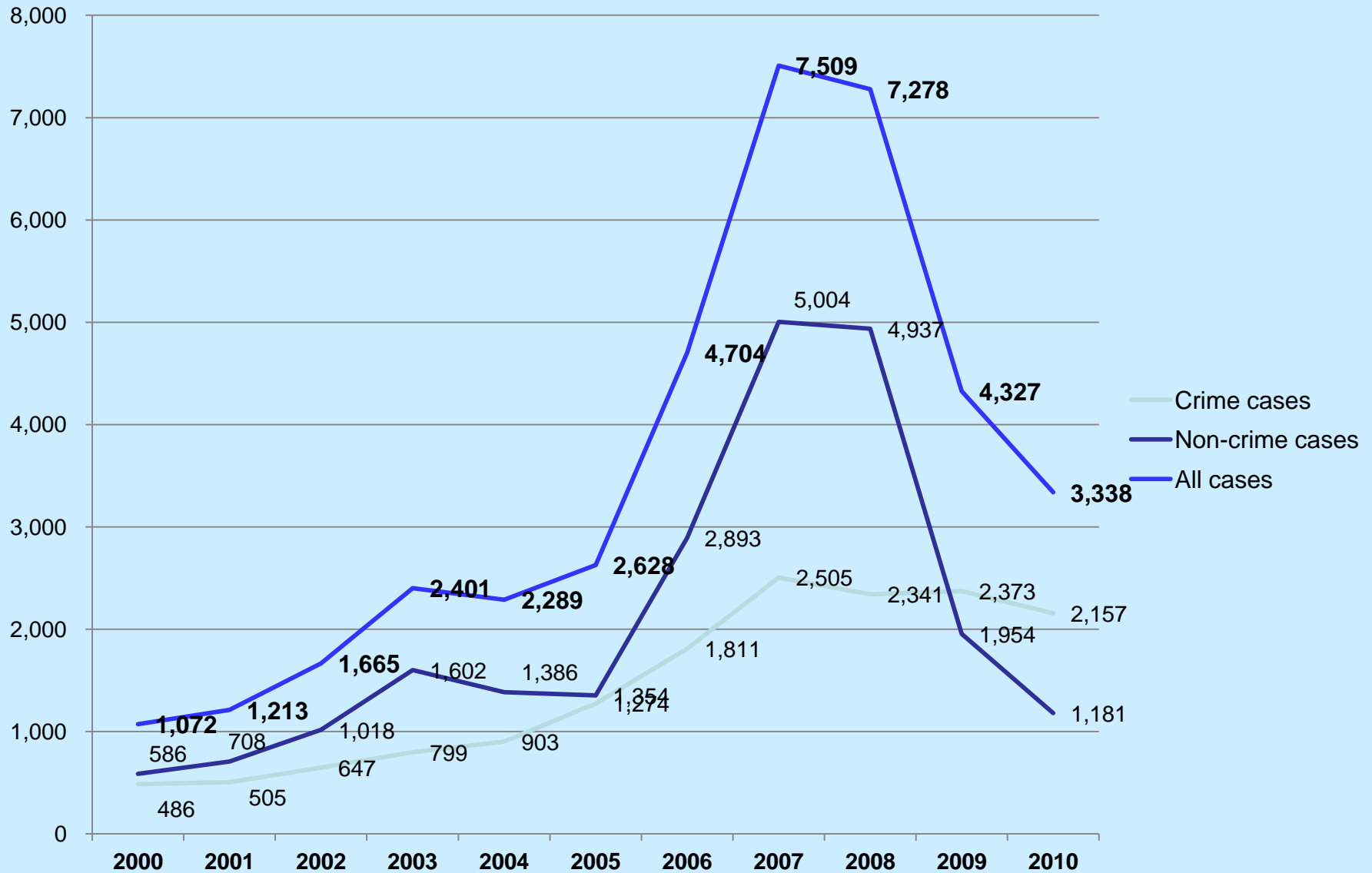


# SDI - Family Solidarity Sub-index



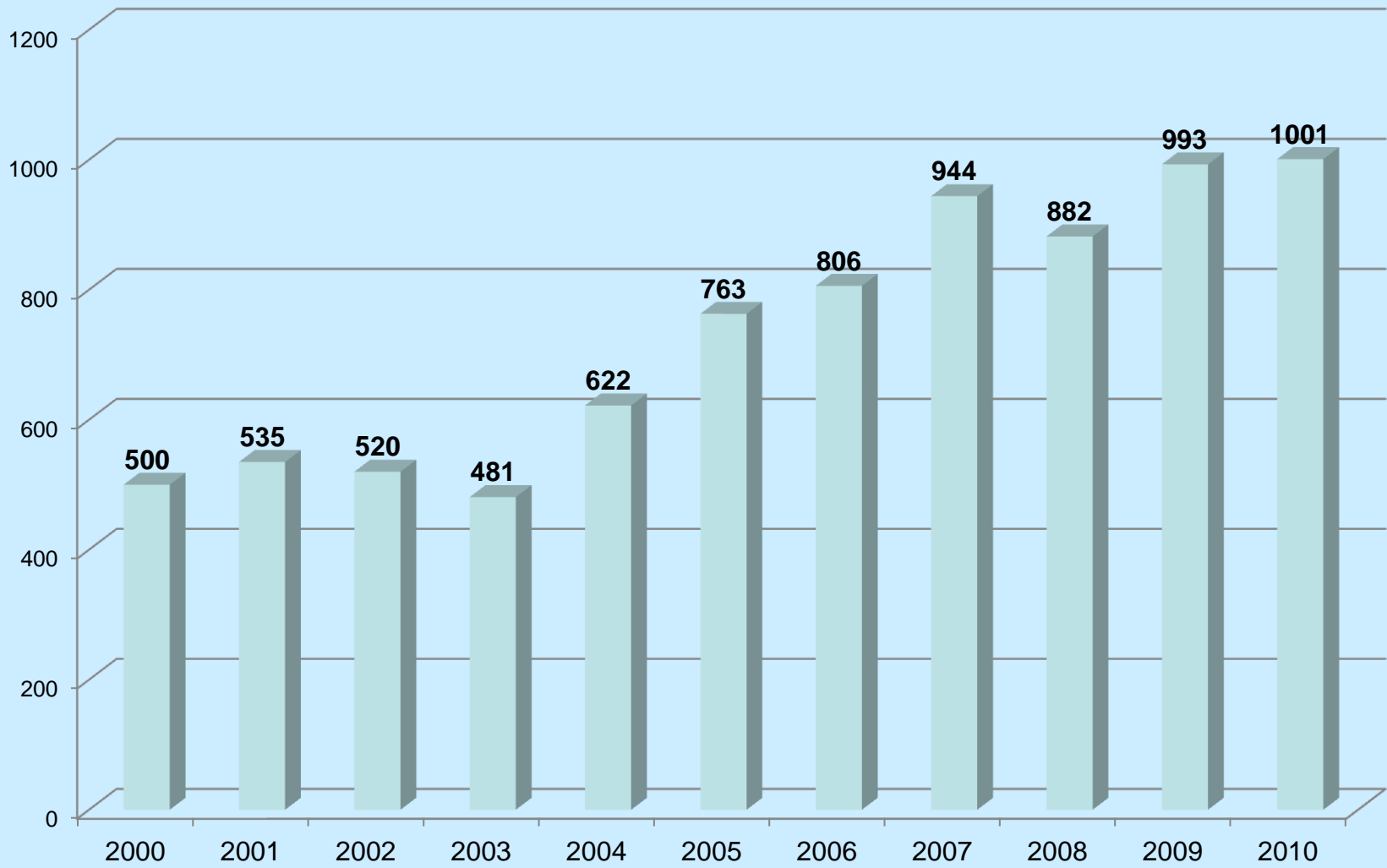
Family solidarity sub-index has improved, though it remains at the negative.

# Number of Domestic Violence Cases



Source: Police Force, 2011

# Number of Child Abuse Cases



Source: Social Welfare Department, 2011

# Emerging Family Issues

1. Decreasing number of marriages  
(lower tendency to get married)
2. Increase in cohabitation
3. Increase in cross-border marriages
4. Increase in non-intact families  
(divorce, re-marriage)
5. Increase in child abuse and battered spouse cases
6. Increase in extra-marital affairs



# Emerging Family Issues

7. Decreasing number of children
8. Increase in cross-border child birth
9. Long and increased working hours
10. Increase in families with economic disadvantage
11. Increase in families with children with special needs
12. Increase in families with children with mental health problems

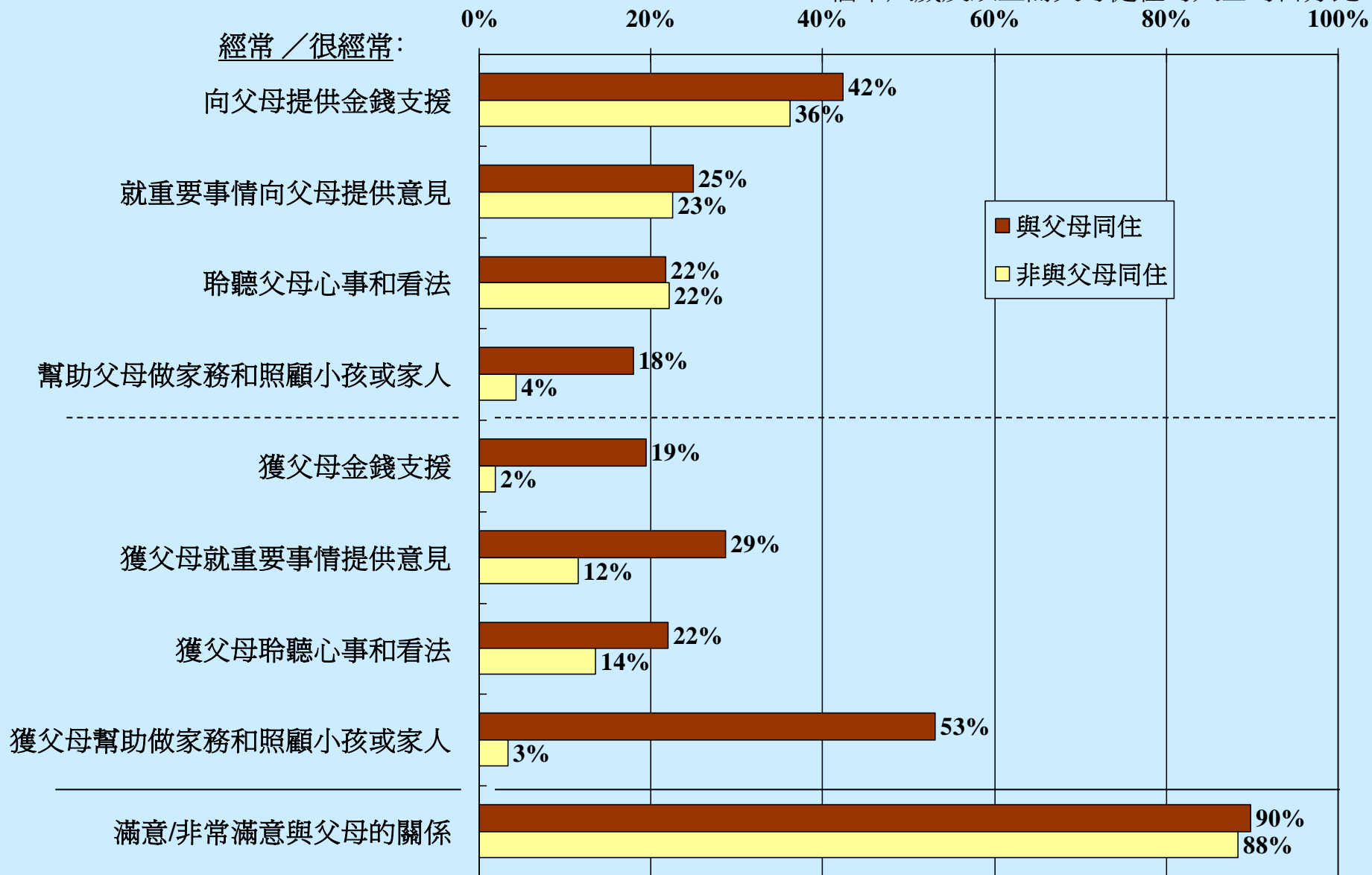
**BUT ...**

主題性住戶統計調查

香港家庭

# 十八歲及以上人士與父母的關係

佔十八歲及以上而父母健在的人士的百分比



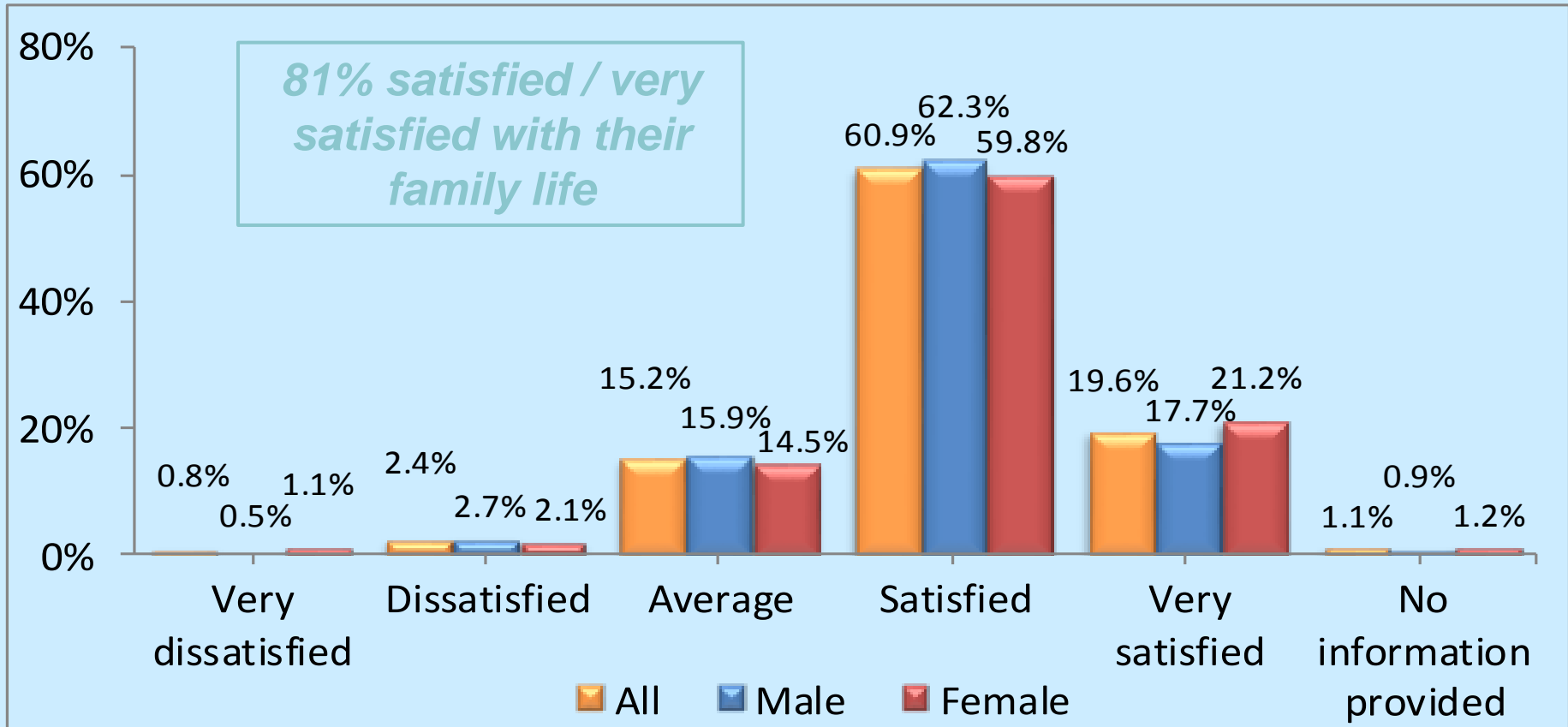
# *Family Survey 2011*

## *Salient Findings*

*Policy*<sup>21</sup>  
政策二十一

**Home Affairs Bureau  
Family Council**

# Satisfaction with Family Life



# **Strengthening Families in Hong Kong**

## **Government's Responsibility**

# Family Council

- to **advocate** for cherishing the family as a main driver for social harmony
- to **advise** the Government on the formulation of policies and strategies
- to **advise** the Government on the integration of family policies and related programmes
- to **plan/implement** programmes and activities (different populations)
- to **initiate** family research

# Family Perspectives in Policy Formulation

- **mandatory assessment** of family implications for all policies
- **encouraging** Government Bureaux/departments to consult the Council
- **Basis:** family core values (Love and Care; Respect and Responsibilities; Communication and Harmony)
- **Basis:** family's structure and functions
- Subcommittees on promotion of family core values, family support and family education



# Family as a main driver for social harmony

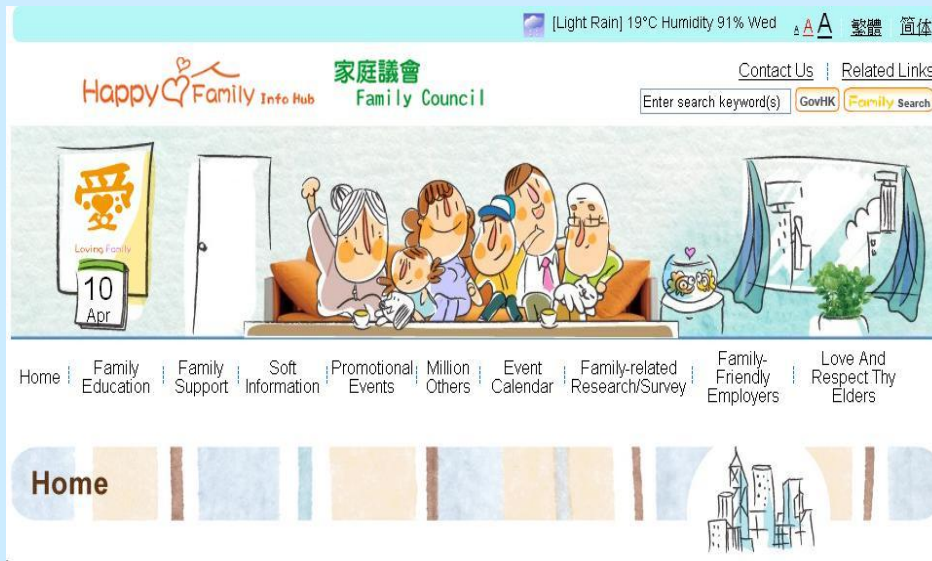
## Love and Respect Thy Elders Campaign

- theme song 「親」
  - singer: Ms Miriam Yeung (楊千嬅)
- announcement of public interest
- press advertorials
- musical



# Family as a main driver for social harmony

Happy Family Info Hub  
([www.familycouncil.gov.hk](http://www.familycouncil.gov.hk))



- A one-stop platform allowing easy access to a wide range of information, including -

Family Education  
Family Support  
Promotional Events  
Soft Information  
Event Calendar  
Family-related Research/Survey  
Family-friendly Employment Practices

# Creating a pro-family environment

- Two-year Pilot Scheme on Family Mediation Service (2012-2014)
- Family-friendly Employers Award Scheme 2011
- In the pipeline: Family-friendly Employers Award Scheme 2013/14



# Research to promote understanding on matters of family

## Researches in the pipeline

- Study of the Phenomenon of Divorce
- Family Survey 2013

## Researches completed

- Consultancy Study on Family Education
- Family Survey 2011
- Four thematic studies on youth drug abuse, youth prostitution, child neglect and elderly neglect

# Promotion of Family Education

## Family Education Packages

- 18 Handy Tips for Parents
- Family Therapy Package
- Marital Relationship

# **Strengthening Families in Hong Kong**

## **Private Sector's Responsibility**

# The World Business Council for Sustainable Development

*Corporate Social Responsibility is the continuing commitment by business to behave ethically and contribute to economic development while **improving the quality of life of the workforce and their families** as well as of the local community and society at large.*

World Business Council for Sustainable Development (WBCSD)  
(1999), *Corporate Social Responsibility. Meeting Changing Expectations*, <http://www.wbcd.org>.

# The Pyramid of CSR



Carroll, A. B. (1991). The pyramid of corporate social responsibility: Toward the moral management of organizational stakeholders. *Business Horizons*, (July-August) (1991): 39-48.



# Family Friendly Policies

- parental leave (e.g., getting report cards)
- paternity leave
- time off for family emergencies
- “genuine” job sharing
- working at home during normal working hours (a question of trust)
- workplace or other nursery provision
- flexi-time (a question of trust)
- Issue: question of trust
- Issue: more time = better family quality?
- Issue: More evaluation needed

# Corporate Involvement in Mentoring Programs

- Holds great potential for fostering competency in the context of significant threats to development
- Research shows one “good” relationship can serve an important ameliorative function, which can place high-risk youth on positive developmental trajectories
- **Mentoring families with greater needs?**

# **Strengthening Families in Hong Kong**

## **Non-Governmental Sector's Responsibility**

# Lack of Measures of Chinese Family Quality of Life

- **Translated family measures** included measures of family burdens, marital adjustment, parenting, parent-child relationship, and family functioning
- Few **indigenously developed family functioning measures** such as the Family Assessment Instrument and parenting have been developed
- Implications for evidence-based family practice

# Evidence-Based Family Enhancement Programs

- There was a paucity of evidence-based adolescent developmental programs in different Chinese contexts
- A similar conclusion can be applied to evidence-based family programs
- Four types of programs that are needed -validated parenting programs with local materials; marital enrichment programs; family therapy programs; family life education programs for adolescents

# The Quest for Effective Family Enhancement Program

## 6 Possible types of programs:

1. **Ineffective** or **harmful** intervention
2. Intervention **unlikely** to be beneficial
3. Intervention with **unknown** effectiveness
4. Intervention with **both benefits and adverse effects**
5. Intervention **likely** to be beneficial
6. Intervention is **effective** reflected by clear evidence

## Do we have effective parent education programs?

Shek, D.T.L. (2008) Enthusiasm-based or evidence-based charities: personal reflections based on the Project P.A.T.H.S. in Hong Kong. *TheScientificWorldJOURNAL: TSW Holistic Health & Medicine* **8**, 802–810.

# **Strengthening Families in Hong Kong**

## **Parents' Responsibility**

## Emergent Parenting Issues

- “Strict fathers, kind mothers” to “strict mothers, kind fathers” and “involved mothers, detached fathers)
- Over-emphasis on academic excellence
- Psychological control over behavioral control
- Withering of “family teaching”
- Withering of “role models”
- Families with young adults



# **Strengthening Families in Hong Kong**

## **Children's Responsibility**

# Emergence of Popular and Youth Cultures in Hong Kong

- Decline in respect for parents: 「黑白天鵝，日哦夜哦」
- Detachment between parents and their adolescent children: 「冇大有細」
- Focus on self: 「你有你要求，我有我感受」，「意見接受，做法照舊」
- Fast food culture: 「百份百感覺」，「啱feel」，「勉強無幸福」，「不在乎天長地久，只在乎曾經擁有」
- Divergent standards in human relationships: 「如果踩親你 ... 咪對唔住囉」

Shek, D.T.L. (2006). Perceived parental behavioral control and psychological control in Chinese adolescents in Hong Kong. *The American Journal of Family Therapy*, 34(2), 163-176.

# Conflict between Traditional Cultural Values and Popular Culture

<i>Traditional Chinese Culture</i>	<i>Contemporary Hong Kong Culture</i>
Patience	Speed
Enduring relationship; spiritual	Transient relationship; sensational
“Feeling correct”	“Feeling good”
Focus on “we”	Focus on “me”
Vertical relationship	Horizontal relationship
Duty	Right

# Preparing Children and Adolescents for Healthy Family Life

■ We are not ready!

■ Lack of psychosocial competencies in dealing with interpersonal issues (e.g., lower emotional expression among men)

■ over-emphasis of academic achievement leading to unbalanced development

■ “problem free is not fully prepared”  
(Karen Pittman)