Build closer families through reading and play

The Chen Yet-Sen Family Foundation

Cynthia D'Anjou Brown, Co-Chair



Challenging the traditional view of education



Core Program Visions

Experiential Learning

All children have opportunities to experience stimulating and challenging learning environments to building grounded life skills, including optimism, resilience, perseverance, self confidence, leadership, and team work

Reading

All children have access to a stimulating and enjoyable reading environment that nurtures their Creativity, Confidence, Curiosity, Compassion and Critical thinking

About Us

Founded in 2003 by Mr. Robert Yet-Sen Chen

(1929-2003)

- Hybrid organization
 - Grant making
 - Special Projects
- Geographic Focus
 - Mainland China (80%)
 - Hong Kong (10%)
 - Ghana (10%)



Focus on Play and Reading

製playright







豐子愷兒童圖畫書獎 FENG ZIKAI CHINESE CHILDREN'S PICTURE BOOK AWARD

Advocacy

Play Resources

Play Outreach

Play Environments





Mission

 Playright seeks to enrich the life of every child through quality play. We make a difference in the lives of children by encouraging them to play. We further seek to demonstrate to parents, teachers, policy makers and the public at large that quality play is vital if the full range of the child's developmental and other needs is to be successfully met.



Play and Recreation:

- Essential to children's health and wellbeing.
- Promote creativity, imagination, self-confidence
- Promote physical, social, cognitive and emotional strength and skills
- Contribute to all aspects of learning
- Intrinsic value to the child: enjoyment and pleasure

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 Playright and CYSFF are building a strong culture of play and reading in Hefei









Focus on Reading and Play



豐子愷兒童圖畫書獎

FENG ZIKAI CHINESE CHILDREN'S PICTURE BOOK AWARD













Reading Alliance set up in 2007 with 7 schools

Now grown to 20 schools, 6 kindergartens

Increasingly independent



Bring Me A Book Hong Kong



- Founded by the Chen Yet-Sen Family Foundation in 2006
- Promotes family literacy in Hong Kong
 - Install bookcase libraries
 - Install bookbag lending libraries
 - Provide read-aloud training to children and families



The Mission

To advocate for family literacy by facilitating access to quality children's books and empowering parents and educators to read aloud with children for future success in school and life.

Bring Me A ibraries Book Installed Trainings 12,893 80,000 Parents and Children Teachers Served Trained

"Being read to is the single most important factor in building the knowledge required for eventual success in reading."





"After joining Bring Me a Book's training, I realize that reading together is not just about enriching the child's vocabulary, but equally, if not more important, is that it can really help enhance our relationship with our children through stories, which in turn, strengthens the family bond. So, this cannot and should not be done by other people."

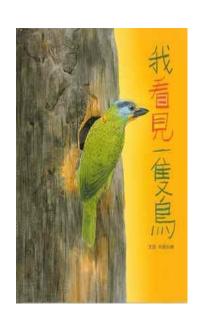
Yammie Chan, BMAB Community Training Participant

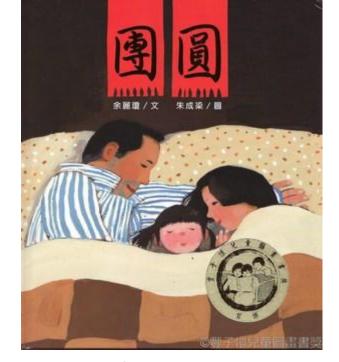


豐子愷兒童圖畫書獎

FENG ZIKAI CHINESE CHILDREN'S PICTURE BOOK AWARD

- Founded by the Foundation and Mrs.
 Daisy Chen in 2008
 - Encourage creation and production of high quality original Chinese children's picture books
 - The 3rd Award Ceremony and
 Conference in Nanjing in Nov 2013





- Won Feng Zikai Award in 2009
 - Notable Books for a Global Society 2012
 - Notable Children's Books (American Library Association)
 - New York Public Library 100 Titles for Reading and Sharing 2011
 - New York Times Book Review 10 Best Illustrated
 Children's Books 2011





获奖作品



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支持单位

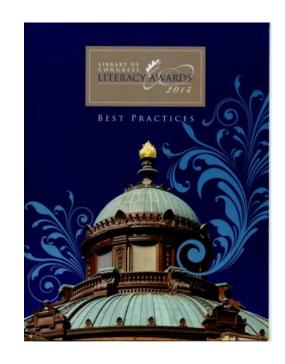




Achievements

 Included in the 2013 Library of Congress Literacy Awards Best Practices in Literacy Promotion

Kumquat Award: CYSFF Ranked
 7th out of 98 overseas funders



Milestones

3 international conferences on libraries and reading

Over 170 Reading and Library Programs







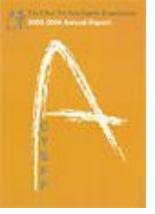
Reading

All children have access to a stimulating and enjoyable reading environment that nurtures their Creativity, Confidence, Curiosity, Compassion and Critical thinking (5C)

Experiential Learning

All children have opportunities to experience stimulating and challenging learning environments to building grounded life skills, including optimism, resilience, perseverance, self confidence, leadership, and team work



















www.cysff.org